

Session 7: Adapting to Technological Challenges in Environmental Law Enforcement

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University of Cebu

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What this Session is About

Session Topic:

 Learn about recent technologies in aid of Enforcement and how such electronic evidence can be used in court cases

Teaching Methodology:

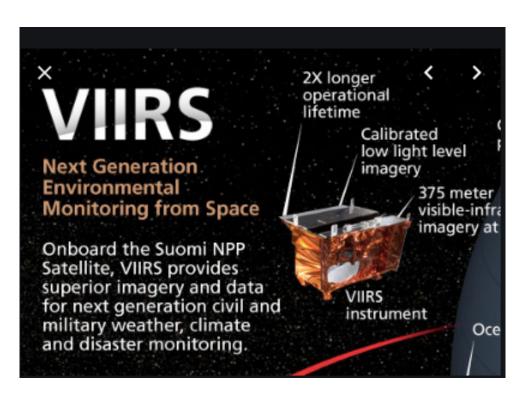
- Understand how you can incorporate information sessions from guest lecturers in your courses for the benefit of students
- Illustrate how the classroom experience can be enhanced through information sessions



Learning Outcomes



Jessie Floren Karagatan Patrol using VIIRS (Visible Infrared Imaging Radiometer Suite)

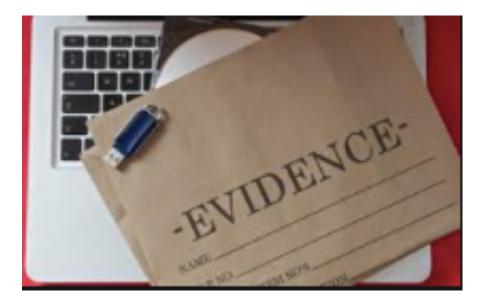






Atty. Benjamin Cabrido Use of Electronic Evidence in Court







The Blessings and Benefits of Using **Guest Lecturers**

By: Karen Hughes Miller PhD













As we face the perpetual challenge of keeping each class session fresh and interactive, I suggest we consider an old idea that never really got stale. Inviting guest lecturers to your classroom has benefits for your learners, for you, and for the guest lecturers. Learners of all ages and experience levels are hungry for variety, and seeing a new face in front of the room can liven up the class; but there are also deeper pedagogical reasons for using guest lecturers. Here are a few to consider.



None of us is an expert on everything, so bringing in speakers with proven expertise in a topic provides added credibility to our content. These experts can be faculty from your institution (but perhaps outside of your department or school) or experts from the community. Van Hoek et al. (2011) found that in a course with





Advantages of a Guest Lecturer



Opens your lesson design to new options



Provides students with different points-ofviews, but also potential resources they can apply in later courses.



Willis, C.G., (2013). Flipping Flop? Can Guest Lecturers Use the Flipped Classroom Format.

Presentations.

Willis (2013) found that the flipped classroom format could be used by guest faculty, but it was slightly less effective than when used by regular faculty (perhaps because it combines new materials and an unknown instructor). So allow more classroom time for review when using that teaching strategy with guests.

