



**REGIONAL  
CAPACITY DEVELOPMENT TECHNICAL ASSISTANCE  
STRENGTHENING CAPACITY FOR ENVIRONMENTAL LAW IN THE  
ASIA-PACIFIC: DEVELOPING ENVIRONMENTAL CHAMPIONS  
TRAIN-THE-TRAINERS PROGRAM  
19-23 June, 2017  
Chiang Mai, Thailand**



**SESSION 18 – DESIGNING AN ENVIRONMENTAL LAW COURSE – DESIGN EXERCISE**

**COURSE DESIGN TEMPLATE**

**1. PRELIMINARY ASPECTS**

- (i) Is the course :
  - undergraduate;
  - postgraduate?
  
- (ii) Is the course to be taught:
  - within a law degree;
  - within another discipline (e.g., environmental or natural resources management)?
  
- (iii) Will you teach this course on your own or with other teachers?

**2. LENGTH OF COURSE/CONTACT HOURS**

- (i) Over how many weeks will the course be taught?
  
- (ii) How many contact hours per week will you have with the class?
  
- (iii) How many students do you expect will enrol in this course?

**3. PROPOSED TEACHING FORMAT (see Explanation of Teaching Methodologies, Part One)**

**4. TEACHING METHODOLOGIES TO BE USED IN THE COURSE (see Explanation of Teaching Methodologies, Part Two)**

**5. PROPOSED COURSE CONTENT – what specific areas of environmental law will you cover in this course (see sessions 3-9 for descriptions of various components of environmental law)?**

**6. ASSESSMENT – what assessment options will you use?**

## **COURSE OUTLINE**

**(describe here what you will expect to cover over each week of the course)**

**DETAILED PLAN OF COURSE CONTENT AND TEACHING METHODOLOGIES (FOR FIRST 3-4 WEEKS)**