



Developing Environmental
Law Champions
Strengthening the Capacity For Environmental and
Climate Change Laws in Asia and the Pacific

ASIAN DEVELOPMENT BANK
LAW AND POLICY
REFORM PROGRAM



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National University of Management



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environment
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Environmental Law Pedagogy *and* Reflective Practice

Professor Amanda Kennedy

Queensland University of Technology (AUS)

Senior Fellow, Higher Education Academy (UK)





‘Pedagogy’

From the Greek word *paidagōgos*
(paidos = child + agogos = leader)

Essentially, **pedagogy** is the science of
teaching – *the methodology of
education*

Reflective Teaching


- Collecting information about our teaching, analyzing and evaluating it with the aim of improving our pedagogical practice
 - You may already do this without realizing!
- Various methods of gathering data for reflective practice
 - Personal reflection
 - Peer observation / review of teaching
 - Recording and playback of class teaching
 - Student evaluation and feedback
 - “...students’ eyes, colleagues’ perceptions, personal experience, and theory and research”

- Brookfield, S. (2017). *Becoming a Critically Reflective Teacher*, 2nd ed. San Francisco: Jossey Bass

Use of the Reflective Journal in the TTT



- The idea of a reflective journal is to make brief entries at the end of each session or day on observations or learnings you have gained
 - You can use a blank document or even a sheet of paper
- There is no need to show your reflective journal to the trainers or to the other participants, but feel free to do so if you wish



What skills and abilities do I bring to the TTT?

What skills or abilities do I want to develop?

What are my expectations for the TTT?

Do I have any biases I need to note?

Use of the Reflective Journal in the TTT



- The main issues discussed were...
- I made the following comments... / asked the following questions... / answered the following questions...
- I had difficulty understanding the following issues...
- I will research the following issues later...
- I will discuss the following issues before the next session...
- How I felt about what I have read...
- I will ask the presenter to clarify the following issues in the next session...
- I would like to try to implement the following changes in my teaching practice...

Models of Reflection



This isn't working at all... I should warn others not to put their cart before the horse.

