











Environmental Law Pedagogy – Examples from Practice

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Student Internship Programs

- Enable students to develop problemsolving and decision-making skills
- Provide practical experience through working on real legal cases or reallife environmental issues with civil society organisations
- Develop ethical skills and judgment through engagement with "environmental justice" issues
- Contribute to the advancement of advocacy (legal/political) within a particular social and legal context



Activities undertaken during internships

- Preparation of sworn
 statements or affidavits
- Writing letters or submissions on behalf of clients on legal or policy issues
- Drafting written arguments for submission to courts



Activities undertaken during internships

- Representing clients in public hearings or court proceedings
 Conduct of environmental law
- Conduct of environmental law seminars, paralegal trainings and community consultations
- Participatión in field investigations organized by the CSO, a multisectoral group or inter-agency body
- Participation in public hearings called by government agencies



Law Internships in the Philippines

- Summer law interns are assigned
 with public interest law groups
- Law interns undergo a basic orientation seminar and immersion
- Some law interns who become lawyers work with public interest environmental law groups



Key Concerns

- Člose supervision of interns by an experienced lawyer
- Agreement between the intern and the CSO
- Basic orientation seminar
- Evaluation of internship
- Funding for the internship activities

Student-led Seminars

- This activity seeks to enable students to enhance their • knowledge and understanding of environmental law through their organization of seminars on specific environmental laws or topics
- Students are assigned specific laws or topics to discuss in class Students prepare PowerPoint presentations and reading •
- materials
- Class discussions take place during the seminars •



Moots

- Constructivist approach students assume role of advocates and argue points of law before a 'bench' based on a hypothetical fact scenario
- Teaches court room formalities and procedure – can even replicate the whole court experience including witnesses and juries
- Great example of studentcentred learning, but can involve considerable administrative coordination



Virtual Moots

- Can be used to replicate the inperson moot setting
- See, e.g. University of Southern Queensland's use of 'iSee' platform to run virtual moots -<u>https://iseevc.com.au/blogs/new</u> <u>s/expand-your-capability-andaccessibility-with-virtualinfrastructure</u>
- Videoconferencing (e.g. Zoom) can also be used for mooting – takes some time and planning



Field Trips

- Recognized as one of the strongest teaching methodologies in environmental law as they expand the experience and understanding of environmental issues that are under consideration in the course
- Considerations around time, cost
 and other restrictions on travel



Virtual Field Trips

- Can augment face to face field trips or be 'stand alone'
- Handheld devices can be used, and students can 're-visit' the site
- More inclusive learning experience for students who cannot attend or who otherwise struggle with physical attendance
- You don't need high-tech platforms – GoogleEarth, and freely available video / drone footage from YouTube are useful



San Francisco • Oakland

Fremont

Santa Clara • •

Los Gatos

Time Lapse Footage



Drone Footage



Virtual Field Trips – Useful Links

- The Nature Conservancy <u>https://www.nature.org/en-us/about-us/who-we-are/how-we-work/youth-engagement/nature-lab/virtual-field-trips/</u> provides a range of virtual field trips
- Discovery Education -<u>https://www.discoveryeducationglobal.com/community/virtual-</u> <u>field-trips/</u>
- Google Maps Street View
- Google Earth Tour Guide -<u>https://www.makeuseof.com/tag/google-earth-virtual-tours/</u> some examples here or create your own