

The logo for the Asian Development Bank (ADB), consisting of the letters 'ADB' in white serif font on a dark blue square background.

ADB

**STRENGTHENING CAPACITY FOR ENVIRONMENTAL LAW IN THE ASIAN
PACIFIC : DEVELOPING ENVIRONMENTAL LAW CHAMPIONS**

Manila, June 1st – 5th 2015

**SESSION NINETEEN : DELIVERING TRAINING – THE TTT
COURSE IN THE FUTURE – DESIGN & ORGANISATIONAL
ASPECTS**

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LEARNING OUTCOMES

– Session Topic

- Awareness of likely opportunities and challenges with respect to the future delivery of TTT courses within participants' own countries

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– Teaching Methodology

- Appreciation of value of collaborative small-group discussion in identifying and addressing challenges with respect to development and delivery of a training course

DEVELOPING A TTT COURSE PROGRAMME – DESIGN ASPECTS

- The Course Programme is based upon a Training the Teachers (TTT) course developed by the Academy to promote the teaching of environmental law around the world and tailored for the participants under ADB's technical assistance (TA).
- The core purpose of this course is **to increase the teaching of environmental law in Law Schools in developing countries, including within the Asia-Pacific region.**
- Future ADB TTT courses will be:
 - delivered in-country (i.e., to legal scholars from a particular country) or to participants from several countries;
 - Will be targeted at scholars wishing to teach environmental law who have limited prior knowledge or experience of the subject, to prepare them to take up, or improve, their teaching of environmental law

DEVELOPING A TTT COURSE PROGRAMME – DESIGN ASPECTS

- The broad structure of a future TTT course in-country should be based on the Course Programme for this “Developing Environmental Champions” course, with the following possible modifications:
 - By adding presentations by “local” trainers on relevant national law
 - Including a national component in global and regional issues (Session 2B) .
 - Will need to revise session plans, presentations and course materials to reflect the focus on a specific country.

DEVELOPING A TTT COURSE PROGRAMME – DESIGN ASPECTS

- DISCUSSION:
 - What aspects of the TTT course delivered this week would you want to **change** if you were involved in delivering a TTT course in your country?
 - What aspects do you think it is very important to **keep** if you deliver a TTT course in your country?

ORGANISING AND DELIVERING A TTT COURSE PROGRAMME IN-COUNTRY

- **Potential Role of the Academy**

- To work with ADB in the selection of relevant countries and the host institutions therein
- To assist ADB and the host institution in the process of selection of course participants
- To provide assistance to the host institution with the design of the course programme (using Academy's TTT "template"), and the preparation of session plans, presentations and course materials
- To provide 3 "external" trainers to work alongside "local" trainers in the delivery of the TTT Course .

ORGANISING AND DELIVERING A TTT COURSE PROGRAMME IN-COUNTRY

– Potential Role of Asian Development Bank

- Review in-country TTT course proposals from participants and implement a technical assistance (TA) package to support future delivery of TTT courses in-country
- To work with the Academy in the selection of countries, host institutions and participants
- To approve specific, in-country course programmes and training teams
- To develop and support Environmental Law Champions Network (i.e. hosting of Roundtable, website)

ORGANISING AND DELIVERING A TTT COURSE PROGRAMME IN-COUNTRY

- Discussion in Country groups: Identification of potential countries and host institutions:
 - Is there a need or demand for a TTT course or courses in your country?
 - Would your Law School be willing to serve as the host of a TTT Course?
 - What resources could your Law School provide to support the delivery of a TTT course if it served as a host institution?
 - What resources/support would your Law School need to run a TTT course in your country?
 - Are you willing to come up with a TTT course proposal, including identification of any external assistance needed ?