

The ADB logo consists of the letters 'ADB' in a white, serif font, centered within a dark blue square. This square is itself centered within a larger white square.

***STRENGTHENING CAPACITY FOR ENVIRONMENTAL LAW IN THE ASIA-
PACIFIC : DEVELOPING ENVIRONMENTAL LAW CHAMPIONS***
Manila, 1st - 5th June , 2015

SESSION ONE: INTRODUCTION TO THE COURSE

Professor Rob Fowler



COURSE ORGANISERS

- The IUCN Academy of Environmental Law (IUCNAEL, or “the Academy”)) is responsible for the delivery of this training course, on behalf of the International Union for the Conservation of Nature (IUCN);
- The Asian Development Bank has provided financial and logistical assistance to enable the course to be delivered at its headquarters in Manila;
- The course is being presented by six trainers selected by the Academy and approved by ADB;
- The Course Programme has been developed by the Academy and approved by the ADB.

THE PURPOSE OF THE COURSE

- The Course Programme is based upon a Training the Teachers (TTT) course developed by the Academy to promote the teaching of environmental law around the world.
- The core purpose of this course is **to increase the teaching of environmental law in Law Schools in countries within the Asia-Pacific region;**
- The course is therefore not about the substance of environmental law, but rather about how best to design and teach an environmental law course;
- As a result, it will have a heavy emphasis upon the demonstration of various teaching methodologies that can contribute to more effective teaching of environmental law

EXPECTATIONS OF THE COURSE PARTICIPANTS

- Participants have been selected for this course because they are considered to be potential environmental law “champions” who will either:
 - If already experienced in teaching environmental law, contribute to the delivery of a similar TTT course in their own country in the future; or
 - If less experienced in teaching environmental law themselves, develop or improve their own environmental law course within their own institution.
- The more experienced participants will be requested to act as “mentors” during the course to assist those with less knowledge and experience in environmental law to participate effectively in various exercises and activities

CONTENT OF THE TTT ADVANCED COURSE

- For full details, see the Course Programme.
- Days 1 and 2: Overview of the scope and content of environmental law
- Day 3: Environmental dispute resolution, international environmental law/ environmental rights, regional environmental law and conduct of a role-play ADR exercise
- Day 4: Approaches to the design and delivery of an environmental law course, assessment theory and options, and half-day field-trip
- Day 5: Research skills and supervision, course design project and discussion of the delivery of a TTT course in-country by participants in the future

INTRODUCTION TO IMPORTANT CONCEPTS

1. LEARNING OUTCOMES

- A statement of what is expected to be learned by students .
- May apply to the overall course, or to particular components of the course.
- May extend beyond gaining a substantive knowledge of particular subject-matter to include an understanding of how the relevant law is implemented, its effectiveness and its interaction with other, non-legal measures .
- In this course, learning outcomes are expressed for each session (in relation to both the session topic and the relevant teaching methodology demonstrated - see section 4 of each Session Plan).

INTRODUCTION TO IMPORTANT CONCEPTS

2. TEACHING METHODOLOGIES

- For details, see “Explanation of Teaching Methodologies”
- Teaching formats
 - Lectures, seminars, tutorials
 - Small-group activities
 - Flipped classroom
- Teaching Methodologies
 - Reflective
 - Teacher-based
 - Participatory
 - Research- based