

***STRENGTHENING THE CAPACITY FOR ENVIRONMENTAL AND
CLIMATE CHANGE LAW IN ASIA AND THE PACIFIC***

Colombo: 26 May-01 June 2018

SESSION 17: ASSESSMENT OPTIONS



Presented By:

Prof. Bharat H Desai, Jawaharlal Nehru University

Purpose of this Session

- ❑ Link evaluation criteria to your teaching goals.
- ❑ Expand the range of possible assessment options.
- ❑ Challenge assumptions about which evaluation methods work or do not work.
- ❑ Consider presenting alternative assessment methodologies in a way that does not make student anxiety worse but still challenges students to go beyond their normal way of thinking; try to push them beyond their ‘comfort zones’.



PRESCRIPTIVE

benefits
CONSULTATIVE

formative/summative

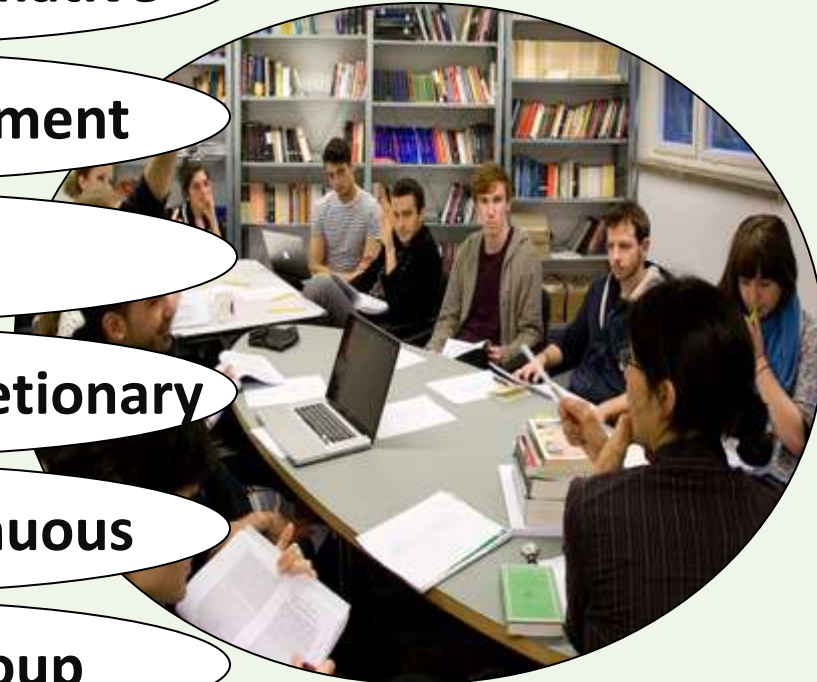
types of assessment

timing

mandatory/discretionary

once-off/continuous

individual/group



Summative and formative

- ❑ **Formative assessment:** refers to assessment methods that encourage learning during a course

- ❑ **Summative assessment:** evaluates student learning at the end of a course; by a written exam, oral exam, final essay etc.



EXAMINATION

written/oral

nature of questions

open/closed book

University or take home exam

duration

RESEARCH PAPER

practical/theoretical

critical/descriptive

length

style/reference guidelines



Oral exam

reflective journal



guided reading

spot quiz



Moot court

No. 10-1491
In the Supreme Court of the United States
ESTHER KIOBEL, ET AL.,
PETITIONERS,
v.
ROYAL DUTCH PETROLEUM CO., ET AL.,
RESPONDENTS.
On Writ of Certiorari
to the United States Court of Appeals
for the Second Circuit
BRIEF OF AMICI CURIAE COMPARATIVE LAW
SCHOLARS AND FRENCH SUPREME COURT
JUSTICE IN SUPPORT OF PETITIONERS ON
THE ISSUE OF EXTRATERRITORIAL
JURISDICTION

Writing legal opinions



short films



photo essays

Importance of Communicating Evaluation Methods

- ❑ Early and detailed communication of evaluation methods reduces student stress
- ❑ Explain in advance the difference between various levels of assessment, how students can excel in the course, and your expectations
- ❑ Explain how you go about marking diverse assessment options
- ❑ Make room for providing detailed feedback

