



# Developing Environmental Law Champions

Strengthening the Capacity For Environmental and Climate Change Laws  
in Asia and the Pacific



# Session 5: Climate Change Guided Brainstorming Exercise

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Kathmandu, Nepal

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# HEARING TO THINKING

**Having Heard**



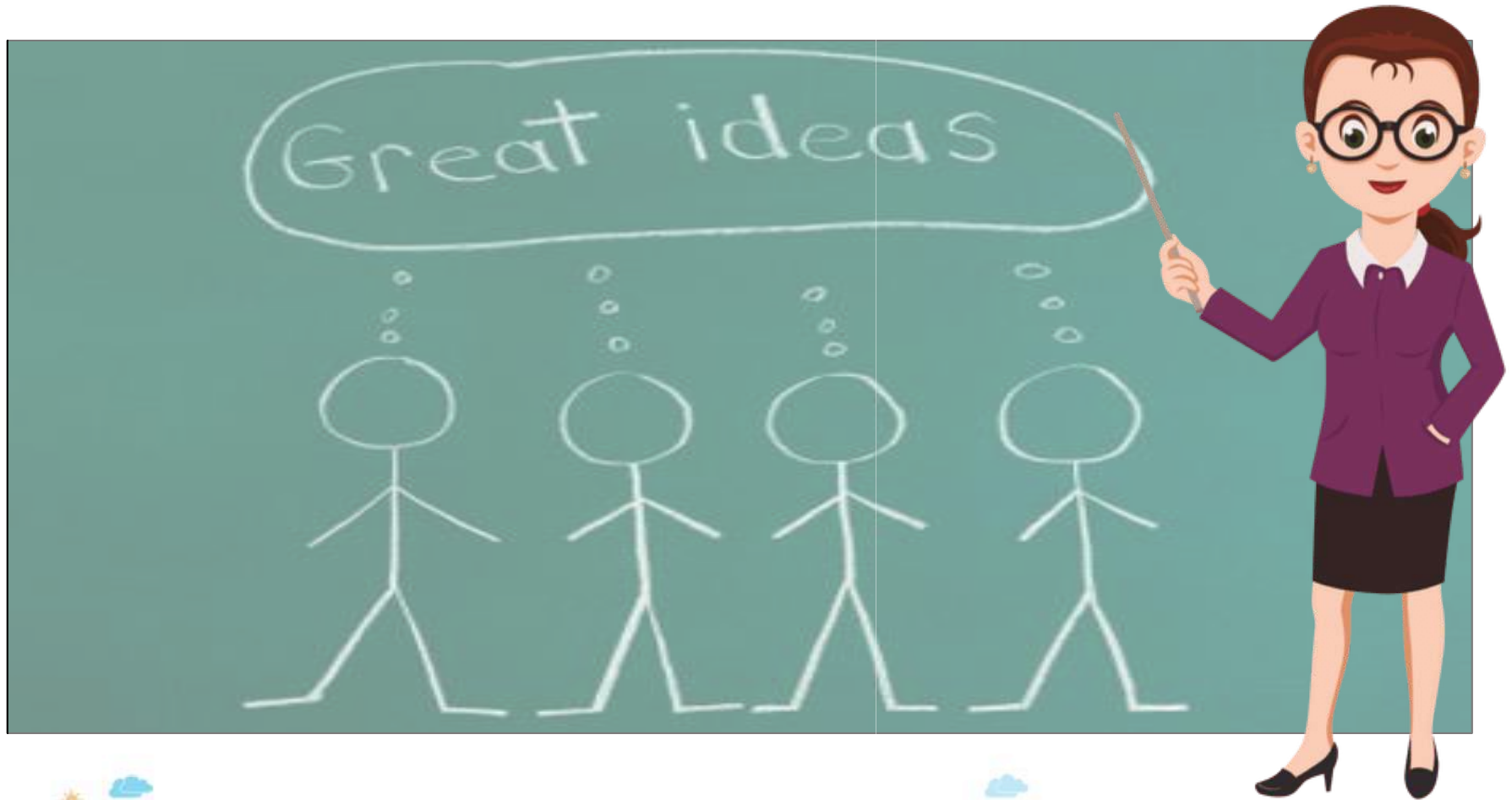
**Now Think**



**Climate Change**



# GUIDED BRAINSTORMING EXERCISE



# OUR FACILITATORS

Insert Picture of  
Facilitator 1 from  
Nepal

Insert Picture of  
Facilitator 2 from  
Bangladesh

Insert Picture of  
Facilitator 3 from  
Bhutan



# THE PROCESS

**3X**

**Guided Brainstorming Discussion**

**5min**

What role can environmental law scholars play in the implementation of the NDCs in their country?

**Constructive Feedback Session**

**20min**

What aspects did you like about the facilitation?

What would you have done differently as a facilitator?



# BRAINSTORM FACILITATION 1

Insert Picture of  
Facilitator 1 from  
Nepal

**What role can  
environmental law  
scholars play in the  
implementation of the  
NDCs in their country?**



# BRAINSTORM FACILITATION 2

Insert Picture of  
Facilitator 2 from  
Bangladesh

**What role can  
environmental law  
scholars play in the  
implementation of the  
NDCs in their country?**



# BRAINSTORM FACILITATION 3

Insert Picture of  
Facilitator 3 from  
Bhutan

**What role can  
environmental law  
scholars play in the  
implementation of the  
NDCs in their country?**





# THE PROCESS

## Guided Brainstorming Discussion

What role can environmental law scholars play in the implementation of the NDCs in their country?

## Constructive Feedback Session 20min

What aspects did you like about the facilitation?

What would you have done differently as a facilitator?



# CONSTRUCTIVE FEEDBACK

**What aspects did you like about the facilitation?**



**What would you have done differently as a facilitator?**



# GUIDED BRAINSTORMING EXERCISE



# REFLECTIONS ON THE METHODOLOGY

- Nature of the Methodology
- Purpose of the Methodology
- Selection of Facilitator
- A Substantive Base from which to Brainstorm
- Formulating the Brainstorming Question
- Plenary vs Small-Group Brainstorming
- Importance of Constructive Feedback



# QUESTIONS

