



**REGIONAL CAPACITY DEVELOPMENT TECHNICAL ASSISTANCE
STRENGTHENING CAPACITY FOR ENVIRONMENTAL LAW IN THE
ASIA-PACIFIC: DEVELOPING ENVIRONMENTAL CHAMPIONS
TRAIN-THE-TEACHERS PROGRAM**

23 – 26 November 2018

Kathmandu, Nepal



SESSION 11 – DESIGNING AN ENVIRONMENTAL LAW COURSE – DESIGN EXERCISE

COURSE DESIGN TEMPLATE

1. PRELIMINARY ASPECTS

- (i) What is the purpose of the course?

- (ii) Is the course:
 - undergraduate;
 - postgraduate?

- (iii) Is the course to be taught:
 - within a law degree;
 - within another discipline (e.g., environmental or natural resources management)?

- (iv) Will you teach this course on your own or with other teachers?

2. LENGTH OF COURSE/CONTACT HOURS

- (i) Over how many weeks will the course be taught?
- (ii) How many contact hours per week will you have with the class?

- (iii) How many students do you expect will enrol in this course?

6. GENERAL LEARNING OBJECTIVES AND OUTCOMES – list the general learning objectives and outcomes for your course

The objectives (the aims / intentions) for this course are to (build understanding / develop knowledge etc)

At the successful completion of this course, students will be able to:

7. ASSESSMENT – what assessment options will you use?

Assessment task	Length	Weight	Mark
Assessment 1:			
Assessment 2:			
Assessment 3:			

COURSE OUTLINE

(describe here what you will expect to cover over each week of the course)

Week	Topic
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	

DETAILED PLAN OF COURSE CONTENT AND TEACHING METHODOLOGIES (FOR FIRST 3-4 WEEKS)

Week	Topic	Activity
Week 1		
Week 2		
Week 3		
Week 4		

