



Developing Environmental Law Champions

Strengthening the Capacity For Environmental and Climate Change Laws
in Asia and the Pacific



Session 10: Designing an Environmental / Climate Law Course

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Kathmandu, Nepal

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DESIGNING A HOUSE!

Your preferences

size

materials

orientation

no. of rooms

Your setting

geography

legal

topography

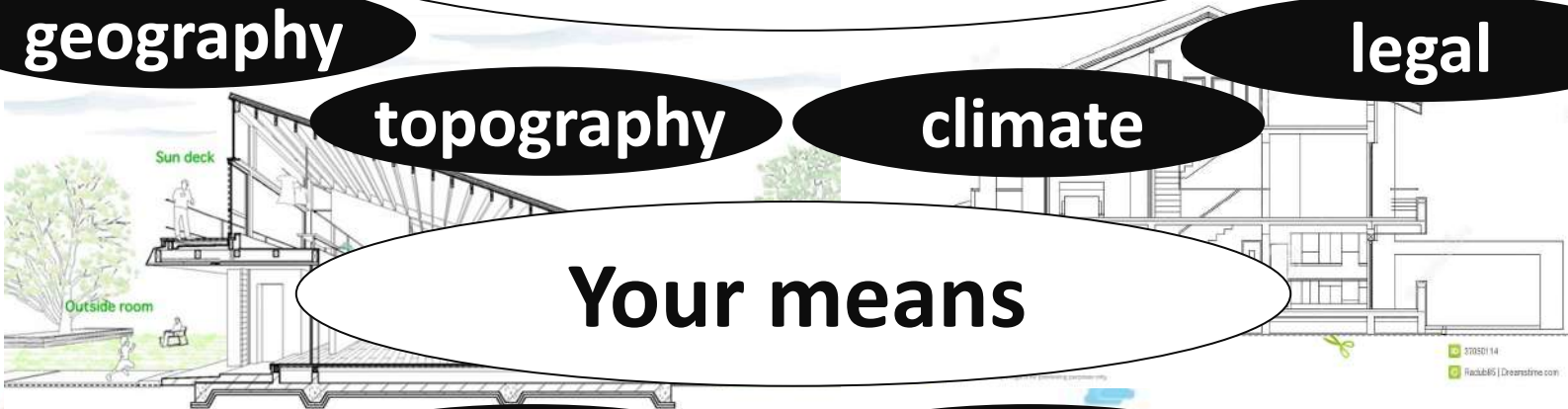
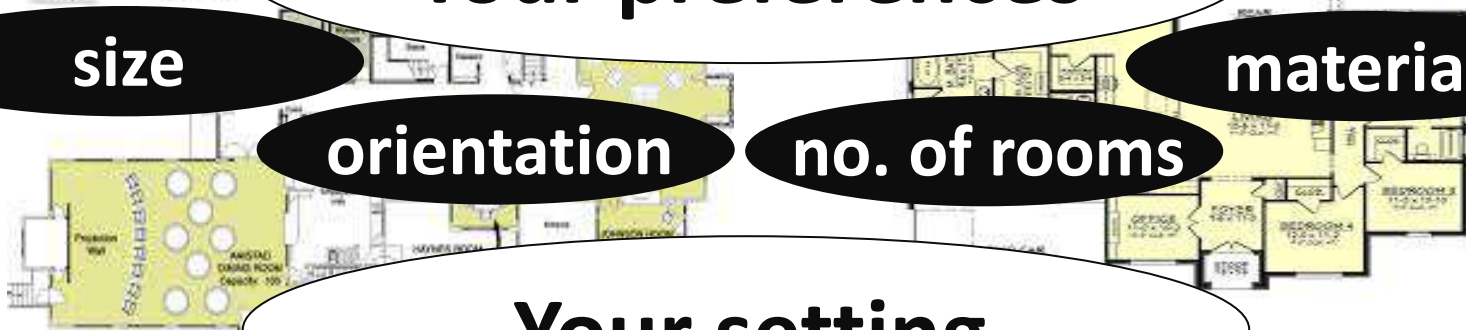
climate

Your means

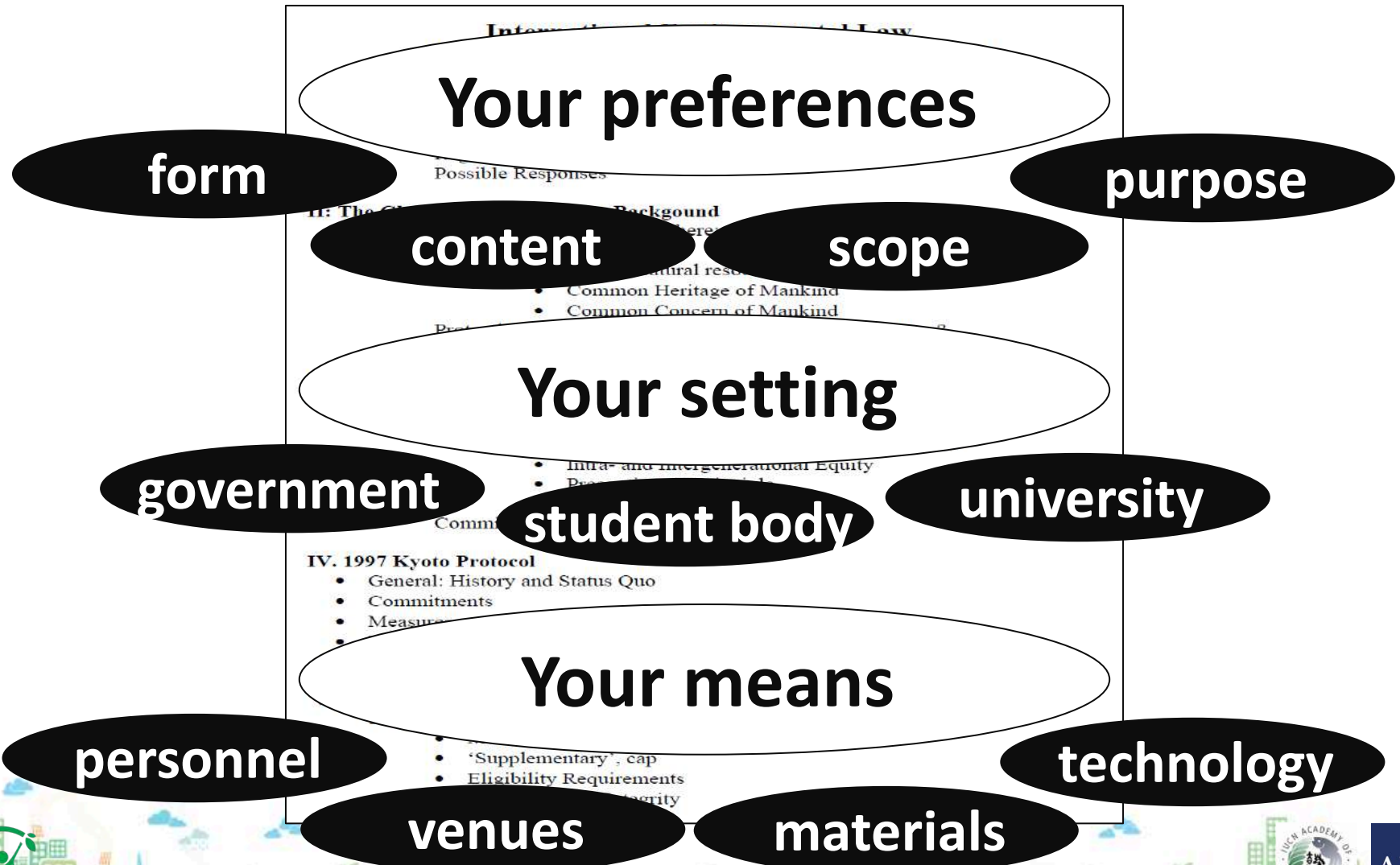
money

time

Edwards House
Meeting & Retreat
First Floor



DESIGNING A COURSE



SCOPE & CONTENT

Environmental Law

Energy/Climate Change Law

Land-Use Planning Law

Pollution Law

Natural Resources Law



SCOPE & CONTENT...

core

Principles of Environmental Law

Energy/Climate Change Law

Land-Use Planning Law

options

Pollution Law

Natural Resources Law

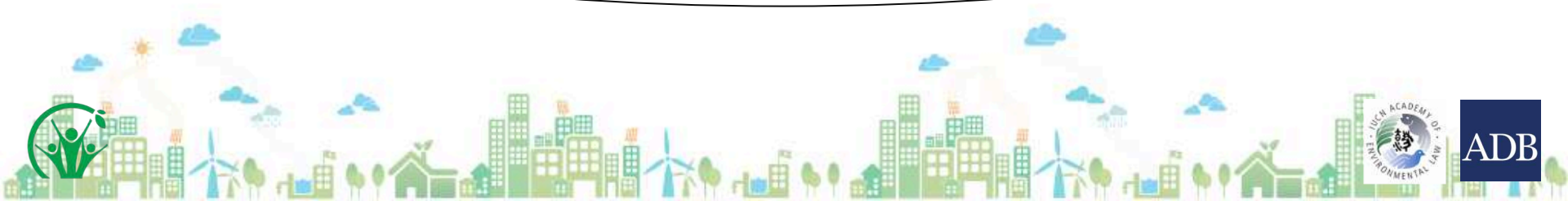


SCOPE & CONTENT...

International Environmental Law

Domestic Environmental Law

Local Environmental Law



SCOPE & CONTENT...

**Environmental
Law**

**Climate Change
Law**



SCOPE & CONTENT...

- These are **but a few approaches**
- The **choice will significantly shape the scope and content** of your course / related courses
- The **choices are often shaped by:**
 - Personal preference
 - Purpose of the course/courses/programme
 - Audience
 - Level (undergraduate, postgraduate, professional)
 - “Market need”
 - Government and university policies & processes
 - Resources & capacity



FORM

of Courses & of Learning

**Face
to
Face**

Blended

Online



FORM

- These are again **but a few broad approaches**
- The **choice will significantly shape the scope, content, nature and methodologies** used in your course / related courses
- The **choices are often shaped by:**
 - Personal preference
 - Purpose of the course/courses/programme
 - Audience
 - Government and university policies & processes
 - Resources & capacity



METHODOLOGY (GENERAL)

Learner-Centred

Knowledge Transfer

Shared Practice

Skills Development

Practical

Participatory

Facilitative

Reflective

Problem-Solving

Empowering



METHODOLOGIES (CATEGORIES)

student-based



research skills



reflective

RESEARCH



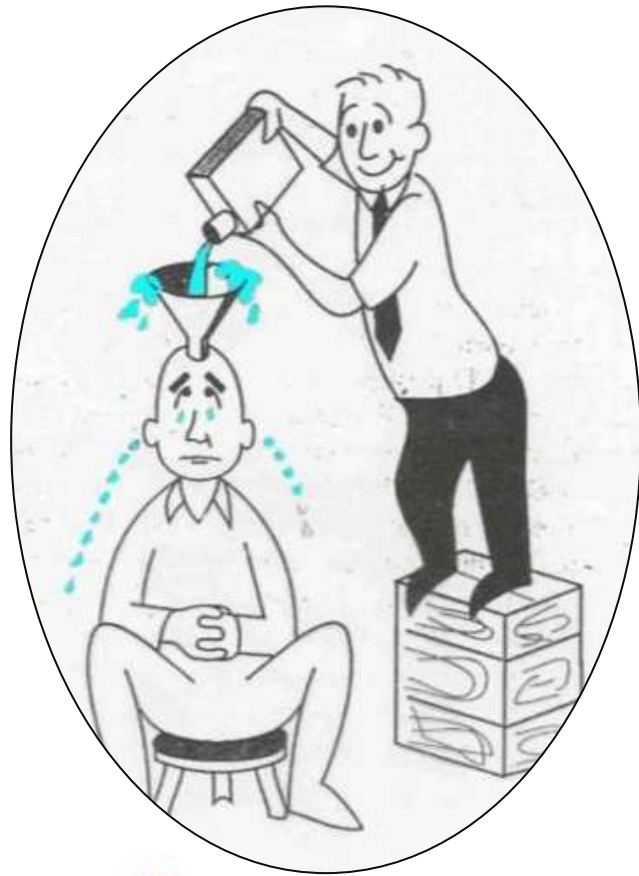
teacher-based



tech-based



TEACHER-BASED METHODOLOGIES



Lectures/Seminars

Tutorials

Guest Lecturers

Case/Comparative Studies

Guest Lecturers

Visual Media

Flipped Classroom



STUDENT-BASED METHODOLOGIES



Drafting Exercises

Role Plays

Structured Discussions

Small Group

Large Group

Free-Form Discussions

Brainstorming Exercises



REFLECTIVE LEARNING



Reflective Journal

Field Trips

Assessment Feedback

Written Work

Orals

Discussions



CHOICE OF METHODOLOGIES



- The **choices** are often shaped by:
 - Personal preference
 - Purpose of the course/courses/programme
 - Audience
 - Government and university policies & processes
 - Resources & capacity

Diversity

Creativity

Pragmatism



COURSE OUTLINES & LECTURE PLANS

- **General Information**
- **Course Overview**
 - Form & Nature
 - Content & Structure
 - Methodology
- **General Learning Objectives**
- **General Learning Outcomes**
- **Assessment**
- **Readings**
 - Mandatory
 - Optional
- **Policies**
 - Style & Referencing
 - Plagiarism
- **Specific Information**
- **Lecture/Theme Overview**
 - Background
 - Content & Structure
 - Methodology
- **Specific Learning Objectives**
- **Specific Learning Outcomes**
- **Assessment**
- **Specific Reflective Tasks**
- **Readings**
 - Mandatory
 - Optional

Course Outline

Lecture Plan



OVERVIEW OF THIS SESSION

Designing a Course

Scope

Content

Form

Methodologies



Course Outlines & Lesson Plans



QUESTIONS

