



# Developing Environmental Law Champions

Strengthening the Capacity For Environmental and Climate Change Laws in Asia and the Pacific



## Session 7: Role Play Exercise

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# Learning Outcomes

## Teaching Methodology:

- Understand the nature of a role play
- Appreciate the benefits and challenges of the role play activity



# Role Play as a Teaching Tool

- Can introduce a clinical element to teaching practice that is economical in terms of time and resources
- Has the potential to re-energise the classroom
- Can mediate the transition from university to workplace
- ‘Real-world’ cases can be easily adapted to fit:
  - “Law as a discipline is constantly fed with practical problems and materials from the ‘real world’: actual rather than hypothetical cases; proposals for legislative reform; and social problems from domestic violence and crime to world peace and environmental survival” (Twining, W. (1994) *Blackstone’s Tower: The English Law School*. London: Sweet and Maxwell)



# YOUR GROUPS

**Mixed**  
**Forest-dependent**  
**Communities**

**DIVIDE**

**Mixed**  
**International**  
**Agencies**

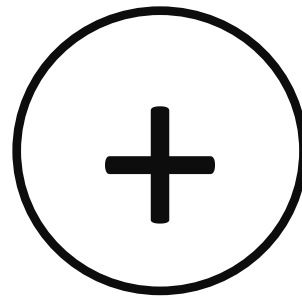
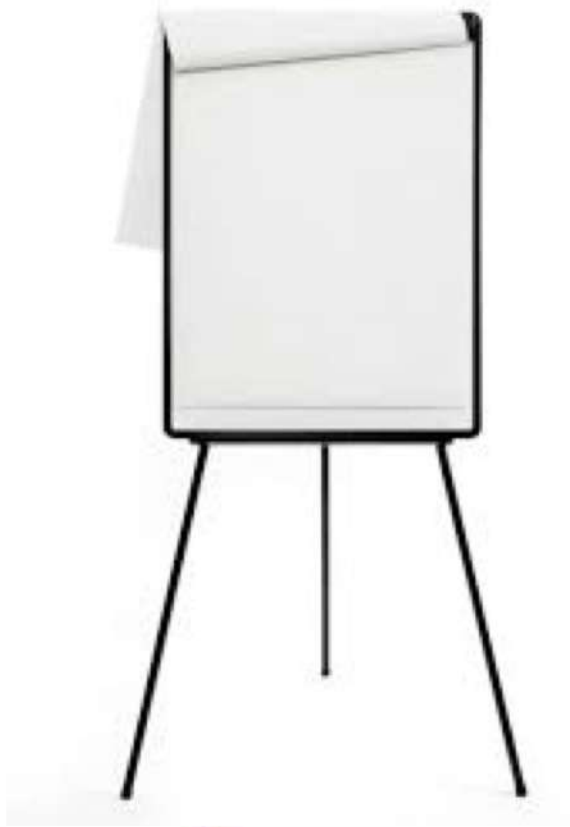
**Mixed**  
**Ministry & Department**  
**of Environment**

**Mixed**  
**Environmental Justice**  
**Groups**

**Mixed**  
**Joint Venture**  
**Committee**



# YOUR TOOLS



# YOUR TASKS

**1**

**Group discussion / research**

**2**

**Select one reporter**

**3**

**Select two representatives**



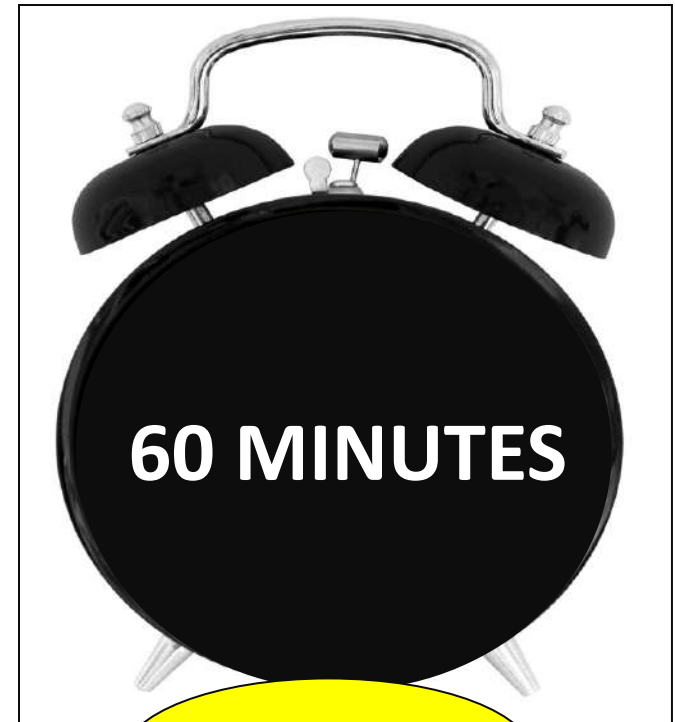
# YOUR TIME



**discussion**

**research**

**preparation**



**role play**





## Reflections:

1. The Value of Mediation for Resolving Environmental Disputes
2. The Role Play Process as a Teaching Tool

