



**REGIONAL CAPACITY DEVELOPMENT TECHNICAL ASSISTANCE:
STRENGTHENING THE CAPACITY FOR ENVIRONMENTAL AND
CLIMATE CHANGE LAWS IN ASIA AND THE PACIFIC**

**TRAIN-THE-TRAINERS PROGRAM
23rd – 26th November 2018
Kathmandu, Nepal**

Day 1		Friday 23 rd November 2018
TIME	ACTIVITY	PRESENTER(S)/CONVENOR
1. OPENING CEREMONY & INTRODUCTION TO THE PROGRAM		
8:30 – 9:00	Opening Ceremony <ul style="list-style-type: none"> Welcome from representatives of ADB, IUCNAEL and In-Country trainers Group photo 	Ostiane Goh-Livorness, Counsel, ADB Office of the General Counsel Professor Amanda Kennedy, IUCNAEL Team Leader, TTT Program In-Country Representatives – Nepal: Professor Tara Sapkota, Tribhuvan University Bangladesh: Professor Nazrul Islam, University of Dhaka
9:00 – 10:00	Introduction of IUCNAEL trainers Introduction of In-Country Trainers Introduction of ADB team Introduction of participants	Professor Amanda Kennedy Professor Alexander Paterson Professor Haifeng Deng Professor Tara Sapkota Professor Amber Pant Profssor Nazrul Islam Rizwana Hasan Ostiane Goh-Livorness Participants to introduce each other
10:00 – 10:30	Special Environmental Champions Session	Dr. Bindu Lohani
10.30 – 10:45	Tea Break	
10:45 – 11:00	Introduction to the TTT Program: Explanation of: <ul style="list-style-type: none"> Purpose of the Program Structure and content 	Amanda Kennedy

	<ul style="list-style-type: none"> • Concept of learning outcomes • Teaching methodologies to be demonstrated during the program • Reflective Journal 	
2. GLOBAL, REGIONAL & NATIONAL ENVIRONMENTAL AND CLIMATE CHANGE ISSUES		
11:00 – 12.00	Structured discussion activity <ul style="list-style-type: none"> • Participants divided into 5 groups (6 people per group, mixed countries) to identify key global, regional and national environmental and climate change issues (35 mins.) • Each group to select 1 participant in the group for a 5-minute report back to the class (25 mins) 	Alexander Paterson to introduce the task Alexander Paterson and In-Country Trainers to facilitate structured discussion in groups (1 trainer per group)
12.00 – 12.30	<ul style="list-style-type: none"> • Plenary discussion on the environmental and climate change issues identified 	Alexander Paterson to moderate
12.30 – 1.30	Lunch	
3. INTRODUCTION TO ENVIRONMENTAL LAW: GOALS, PRINCIPLES & NORMS		
1.30 – 2.10	Presentation: Introduction to Environmental Law <ul style="list-style-type: none"> • Core principles of environmental law • Scope of environmental law • Hard and soft environmental law • Institutional arrangements • Regulatory tools: standards, approvals, licences, orders • Economic tools: pollution taxes and emissions trading systems • Enforcement mechanisms (criminal and civil) Q & A (5mins.)	Haifeng Deng
2:10 – 2:40	Participants to divide into 5 groups (6 people per group, in country) for a free form discussion on how the core principles and instruments of environmental law are reflected / implemented in your country	In-Country Trainers IUCNAEL Trainers
2:40 – 3:00	Report back	Haifeng Deng to moderate
3.00 – 3 .30	Tea Break	
4. REFLECTIVE PRACTICE IN TEACHING AND LEARNING		
3.30 - 4:00	Presentation on reflective practice and reflective assessment	Amanda Kennedy
4:00 – 4:45	Individual exercise – drafting your reflective journal (20 mins.) Discussion of reflective practice – whole group (25 mins.)	Amanda Kennedy In-Country Trainers IUCNAEL Trainers
4.45 – 5.00	Distribution of flipped classroom materials – Watercourse Convention	In-Country Trainers IUCNAEL Trainers Amanda Kennedy to explain activity
7:00	Welcome Dinner	

Day 2		Saturday 24 th November 2018
TIME	ACTIVITY	PRESENTER(S)/CONVENOR
5 CLIMATE CHANGE LAW		
9:00 – 9:40	Presentation: <ul style="list-style-type: none"> • Science of climate change (video) • Mitigation measures (including Paris Agreement) and NDCs • Use of REDD and flexible mechanisms 	Tara Sapkota

	<ul style="list-style-type: none"> • Links between Paris Agreement and SDGs • Adaptation measures <p>Q & A (5mins.)</p>	
9:40 – 10:00	<p>Guided brainstorming exercise (whole group)</p> <ul style="list-style-type: none"> • participants to address the question of “what role can environmental law scholars play in the implementation of NDCs in their country?” (with 3 participants to facilitate the discussion for 5 minutes each from Bangladesh, Bhutan and Nepal) 	Alexander Paterson to explain activity 3 participants to be selected to facilitate discussion
10.00-10.30	<p>Constructive Feed-back session:</p> <ul style="list-style-type: none"> • participant facilitators to reflect on their efforts • class to give constructive feed-back to facilitators • feed-back by trainer to class and facilitators • participants to reflect on feed-back session (reflective journal) 	Alexander Paterson to moderate
10.30 – 11:00	Morning Tea	
6. TRANSBOUNDARY WATER LAW		
11:00 – 11:30	<p>Presentation:</p> <ul style="list-style-type: none"> • International Watercourse Convention 1997 • Ganges Case Study • Regional practices • Comparison to global norms <p>Q & A (5 mins.)</p>	Nazrul Islam Amber Pant
11:30 – 12:30	<p>Guided research exercise – 3 groups (mixed countries) previously assigned to explore the following instruments:</p> <ul style="list-style-type: none"> • Mahakali Treaty 1996 • Ganges Water Sharing Treaty 1996 • Mekong River Basin Agreement 1995 <p>Participants to explore the potential for a sub-regional framework on transboundary water cooperation.</p>	Amanda Kennedy and Haifeng Deng to explain activity All trainers to assist
12.30 – 1.30	Lunch	
1.30 – 2.00	<p>Each group to nominate a speaker to present their findings to the whole group (15 mins.; 5 mins per group)</p> <p>Class discussion: “A model sub-regional convention on watercourse law?”(15 mins)</p>	Nazrul Islam and Amber Pant to moderate
7. ENVIRONMENTAL IMPACT ASSESSMENT LAW		
2.00 – 2.30	<p>Presentation:</p> <ul style="list-style-type: none"> • Planning law (history, policy, development control, appeals, other measures) • EIA law (history, scope, procedures, public participation, mandate, judicial oversight, strategic EIA) • Consideration of how SD principles (e.g., precaution) and climate change are reflected in planning and EIA laws <p>Q & A (5 mins.)</p>	Rizwana Hasan
2.30 – 3.00	<p>Role play (Part 1): Preparations</p> <ul style="list-style-type: none"> • Describe nature of role-play exercise and allocate participants to small groups – 5 - 6 persons/role + identify two mediators (10 mins.) • Small groups to work on their contribution to the role-play (with In-Country and IUCNAEL trainer in each group) (50 mins. – continue work during tea break) 	Amanda Kennedy Rizwana Hasan All trainers to assist
3:00 – 3:30	Tea Break	
3.30 – 4.30	Role play (Part 2): Role Play	Selected co-mediators to lead the exercise

	<ul style="list-style-type: none"> Participants to engage in various roles, as previously allocated, for purposes of conducting a simulated mediation exercise, plus reflection on legal issues raised at conclusion of role play. 	
4:30 – 5:00	<p>Role play (Part 3): Debrief</p> <ul style="list-style-type: none"> Feedback on the process, including some reflections and critique of the value of mediation to resolve environmental disputes (20 mins.) Short class discussion: participants to reflect on whether and how they might incorporate a role play into an environmental law course; comparisons with mootings (10 mins.) 	Amanda Kennedy and Rizwana Hasan to moderate

Day 3		Sunday 25th November 2018	
TIME	ACTIVITY	PRESENTER	
8. FIELD TRIP – GODAWARI BOTANICAL GARDEN			
8.00 – 8.15	<p>Field Trip Presentation:</p> <ul style="list-style-type: none"> Safety/security briefing Distribution of field trip materials 	Amanda Kennedy	
8.15 – 9.00	Travel by bus to field trip site		
9.00 – 12.00	<p>Guided walk of the Gardens</p> <p>Guest speaker</p> <p>Tutorial exercise: participants to be allocated to 3 groups (mixed countries) with In-Country Trainers to lead tutorial discussion.</p>	<p>Dr. Narayan Prasad Ghimire, Central Department of Botany, Tribhuvan University</p> <p>All trainers</p>	
12.00 - 1.00	Lunch at Godawari		
1.00 – 2.00	Return bus		
9. ENVIRONMENTAL JUSTICE, THE ROLE OF LAWYERS AND THE JUDICIARY			
2.00 – 2.50	<p>Guest Panel Presentation (30 mins.):</p> <p>Q & A (20 mins.)</p>	<p>Honorable Kedar Nath Upadhyaya, Former Chief Justice of Nepal</p> <p>Rizwana Hasan to moderate</p>	
2.50 – 3.00	Summary: 'The role of guest speakers'	Amanda Kennedy	
3.00 – 3.30	Tea break		
10. DESIGNING AN ENVIRONMENTAL LAW COURSE (PART 1) – REVIEW OF TEACHING METHODOLOGIES & ASSESSMENT OPTIONS			
3.30 – 4.00	<p>Presentation: Designing an Environmental and Climate Change Law Course:</p> <ul style="list-style-type: none"> Scoping Form & Content Selecting Methodology Options Role of Lesson Plans <p>Including Q & A (5 mins)</p>	Alexander Paterson	
4.00 – 4.30	<p>Plenary discussion: Technology-based approaches:</p> <ul style="list-style-type: none"> The use of technology in teaching Online environmental law resources Online teaching platforms <p>(see also list of Electronic Data-Bases in preliminary materials (under "Teaching Resources"))</p>	Amanda Kennedy	

4.30 – 5.00	<p>Presentation: Role of assessment and assessment options:</p> <ul style="list-style-type: none"> • The need for assessment • Linking learning to assessment (learning outcomes) • Constructive feed-back (oral and written) • Assessment options • Plagiarism • Assessment options: <ul style="list-style-type: none"> ○ Prescriptive v consultative assessment schemes ○ Oral v written assessment ○ Examination v written assignment (including nature of examination (e.g., take home?)) ○ Class presentations (individual v group assessment) ○ Problem-based v essay-style v multiple choice ○ Self-assessment v peer-assessment <p>Including Q & A (5 mins)</p>	Alexander Paterson
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Day 4 Monday 26th November 2018		
TIME	ACTIVITY	PRESENTER
11. DESIGNING AN ENVIRONMENTAL LAW COURSE (PART 2) - SYLLABUS DESIGN EXERCISE		
9:00 – 9:30	<p>Small Group Discussion & Feedback:</p> <ul style="list-style-type: none"> • Review and discussion of Teaching Methodologies: Opportunities & Constraints • Review and discussion of Assessment Options: Opportunities & Constraints • Review and discussion of Technology-Based Approches: Opportunities & Constraints <p>(Divide into 3 seminar groups - with one group allocated one of the above issues for discussion. Discussion (20 mins.); Report back from Groups (10 mins.)</p>	<p>Haifeng Deng to Introduce</p> <p>In-Country Trainers to lead groups</p> <p>Haifeng Deng to moderate report-back / discussion</p>
9.30 - 10:00	Explanation of Syllabus Design Activity	Amanda Kennedy
10.00 – 10.30	<p>Participants to divide into 5 groups (6 people per group) to prepare an environmental law syllabus for undergraduates in the LL.B programme in your country that addresses the following:.</p> <ul style="list-style-type: none"> • Course content (areas of environmental law to be taught); • Use of different teaching methodologies; and • Assessment options 	All trainers to facilitate
10.30 – 11.00	Tea Break	
11:00 – 12:30	Participants to continue preparing their undergraduate environmental law syllabus.	All trainers to facilitate
12.30 – 1.30	Lunch	
12. DESIGNING AN ENVIRONMENTAL LAW COURSE (PART 3) – PRESENTATION of COURSE SYLLABUS DESIGNS		
1.30 – 3.00	<p>Presentation of the syllabus overview by a representative from each group (10 mins each)</p> <p>Plenary free-form discussion on the syllabus presentations.</p>	Alexander Paterson to moderate report-back / discussion
3.00 – 3.30	Tea Break	
13. CLOSING SESSION: PROGRAM OUTCOMES & REVIEW		
3.30 – 4.15	Summary of Course Outcomes	Amanda Kennedy

	<p>Description of the role of the IUCN Academy of Environmental Law (see also: list of IUCNAEL Teaching Resources in preliminary materials (under “Teaching Resources”)); Description of the IUCN World Commission on Environmental Law</p> <p>In-Country group discussion of course outcomes and in-country networking for Bangladesh, Bhutan and Nepal – Where to next?</p>	All trainers
4.15 – 4.30	Report back and plenary discussion	
4.30 - 4.45	Completion of Program Evaluation Form by participants	
4.45 - 5.30	Closing Ceremony: Closing speeches + presentation of Course Certificates	All trainers
6.00 – 6.30	Travel to dinner venue	
6.30 – 9.00	Course Dinner - Dwarikas	
9.00	Return by bus to hotel	